



# **How Creative Practice and Business Leadership Contributes to Student Learning**

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How Creative Practice and Business Leadership Contributes to Student Learning.











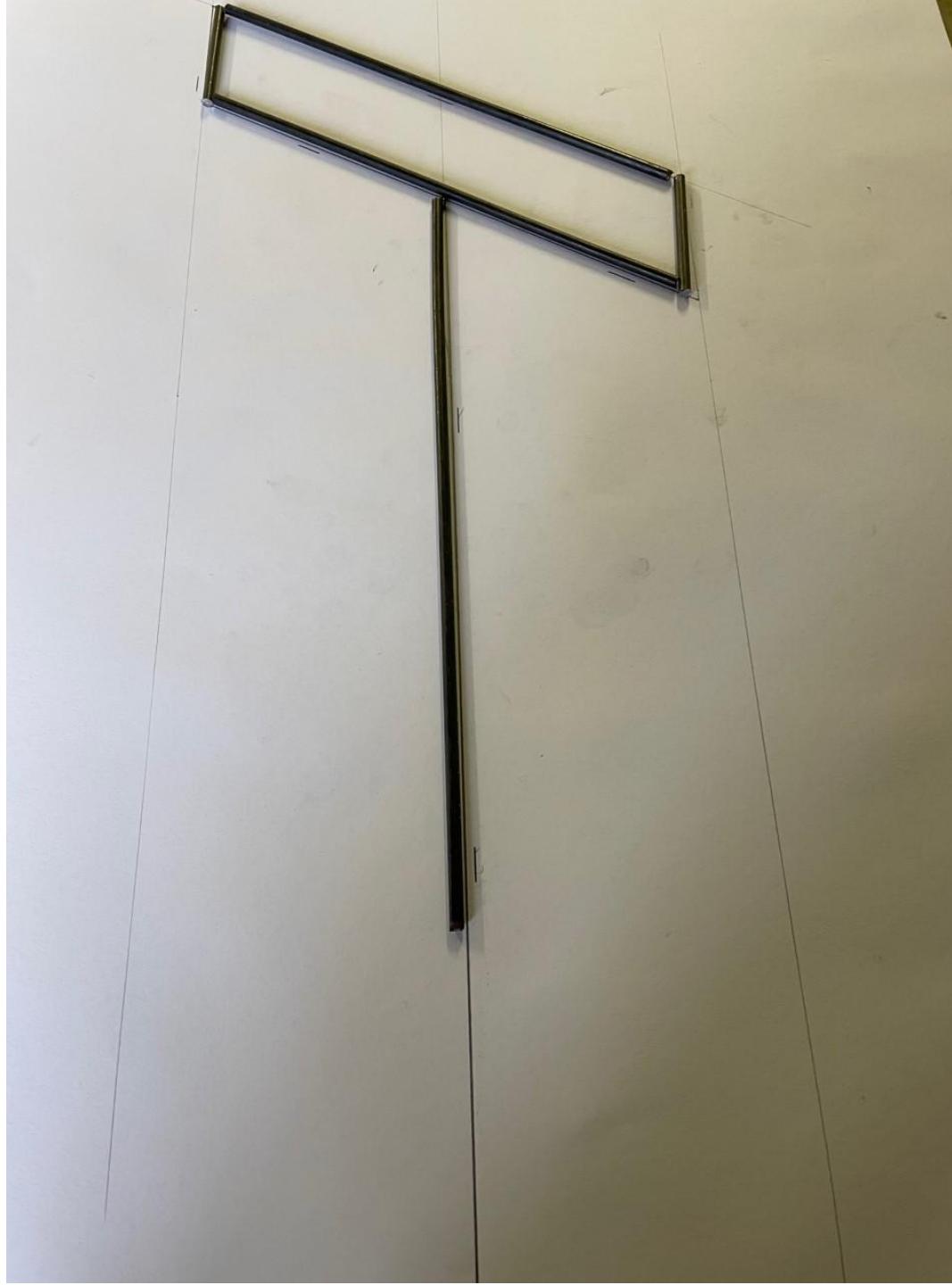


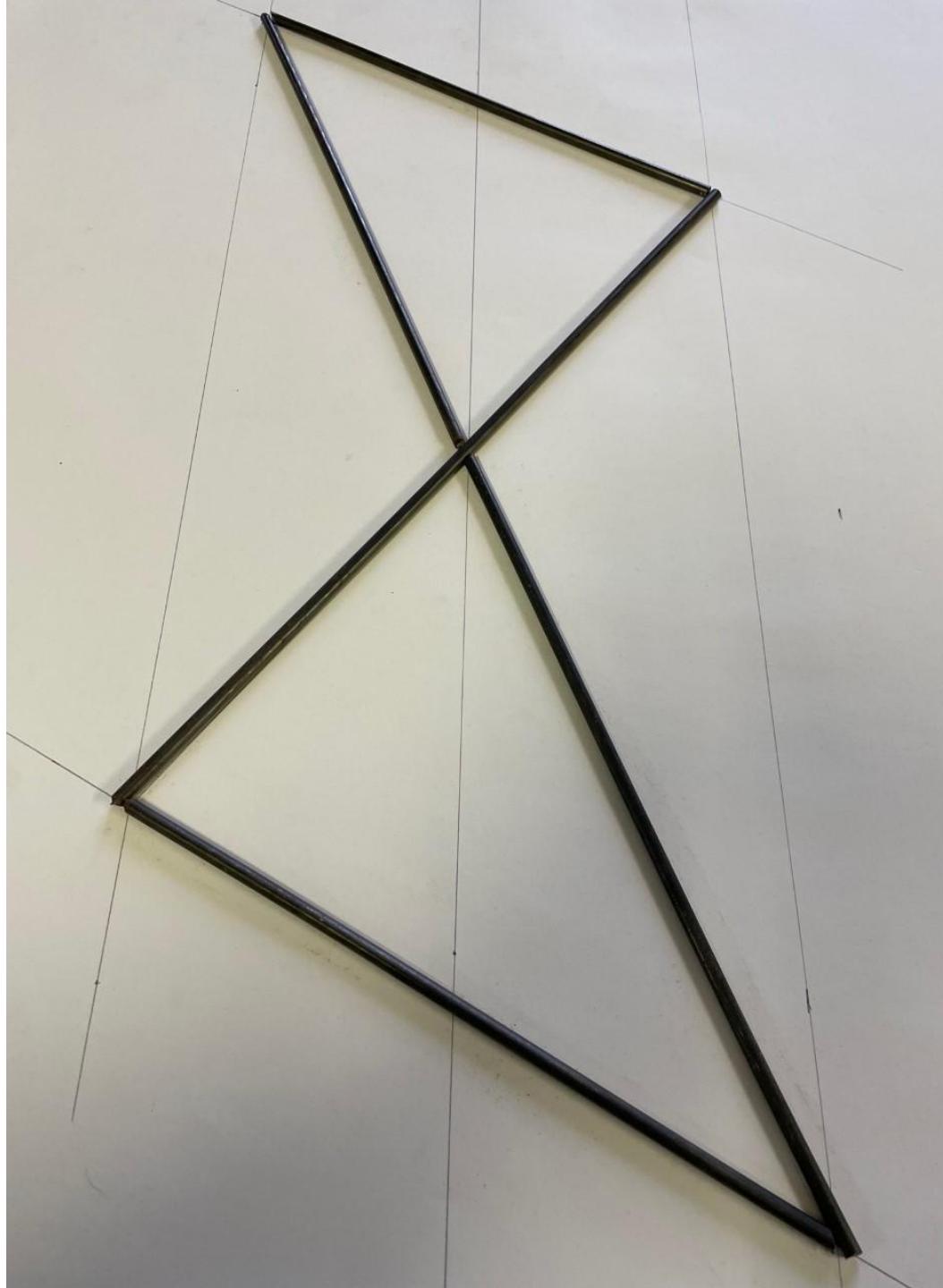


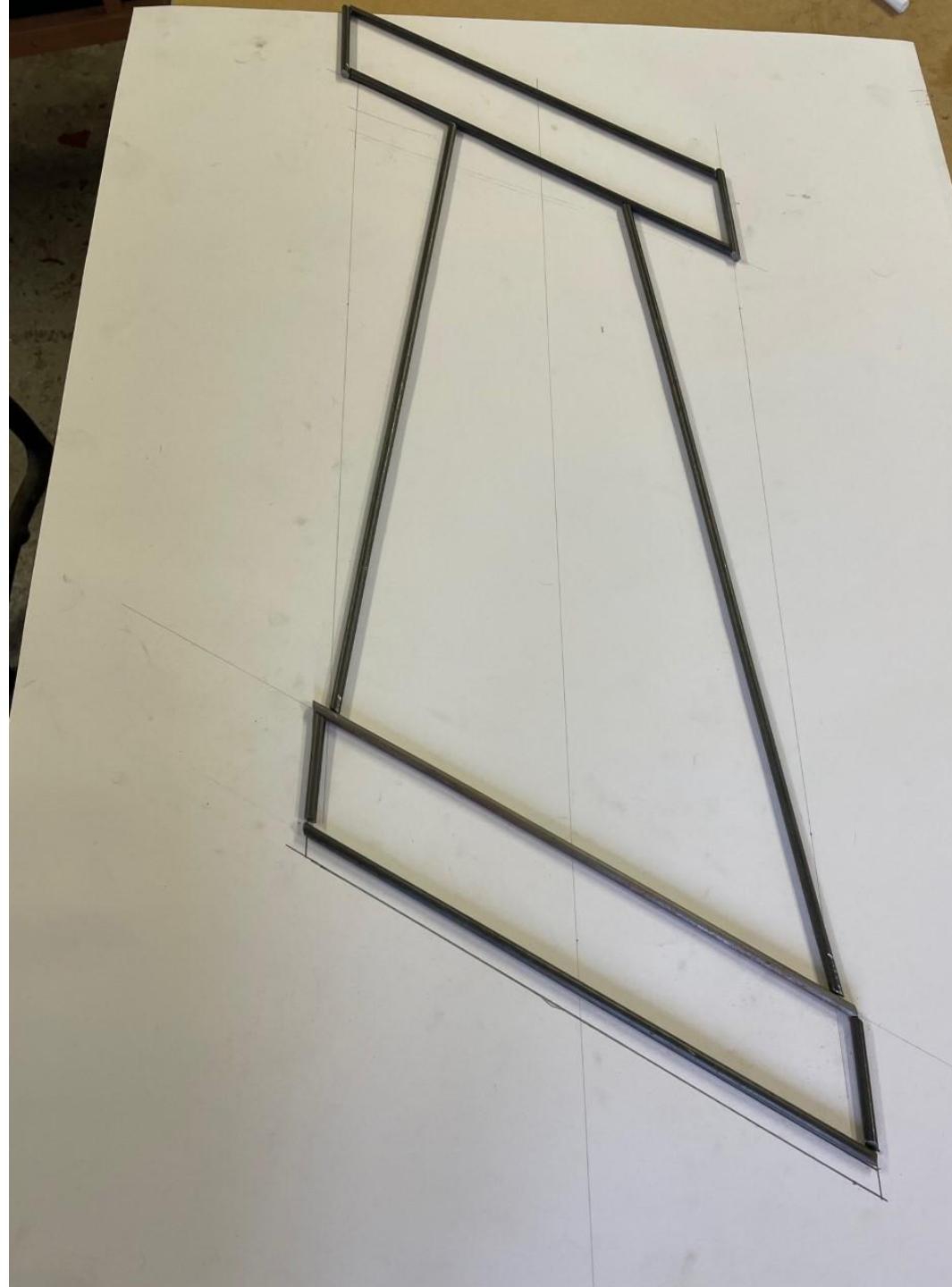




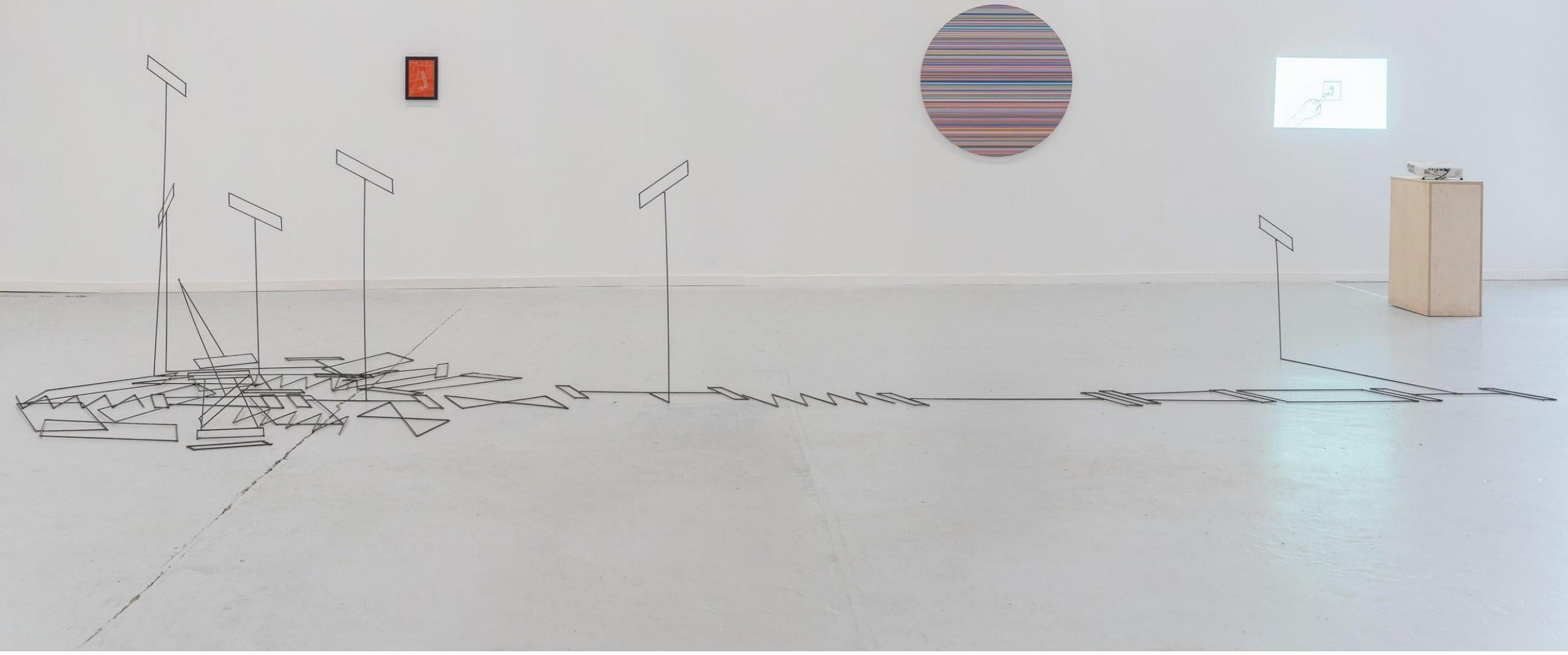


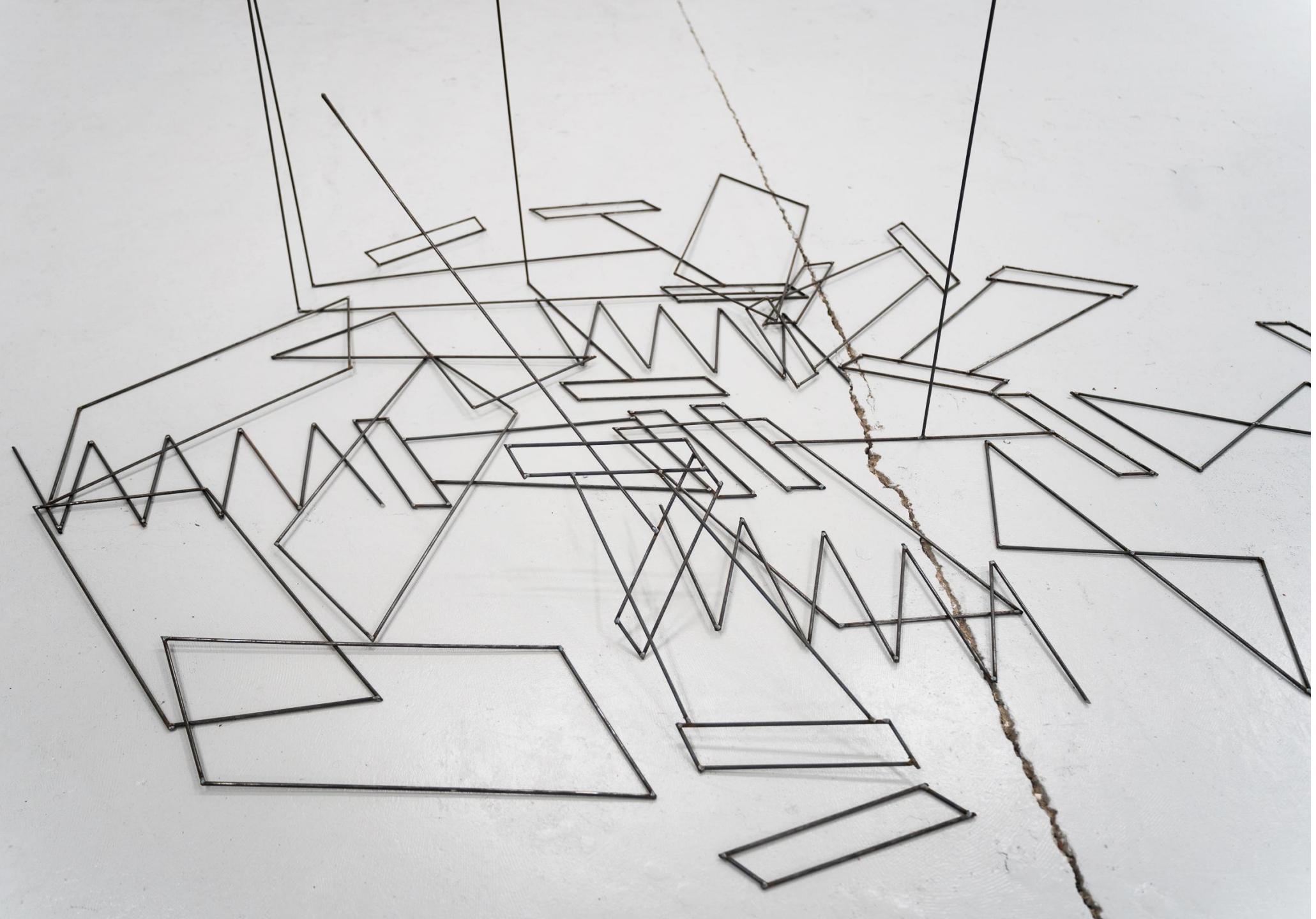












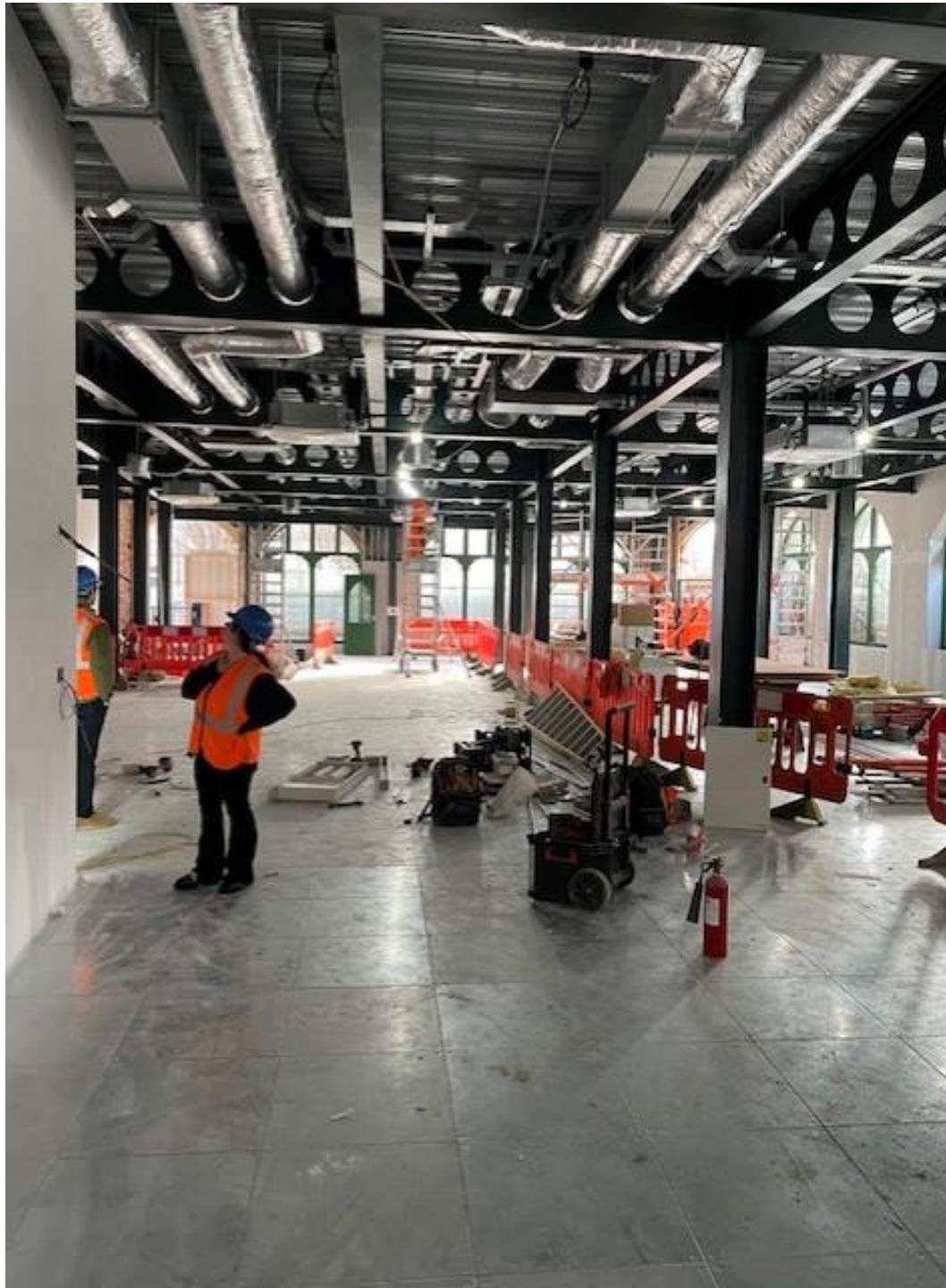


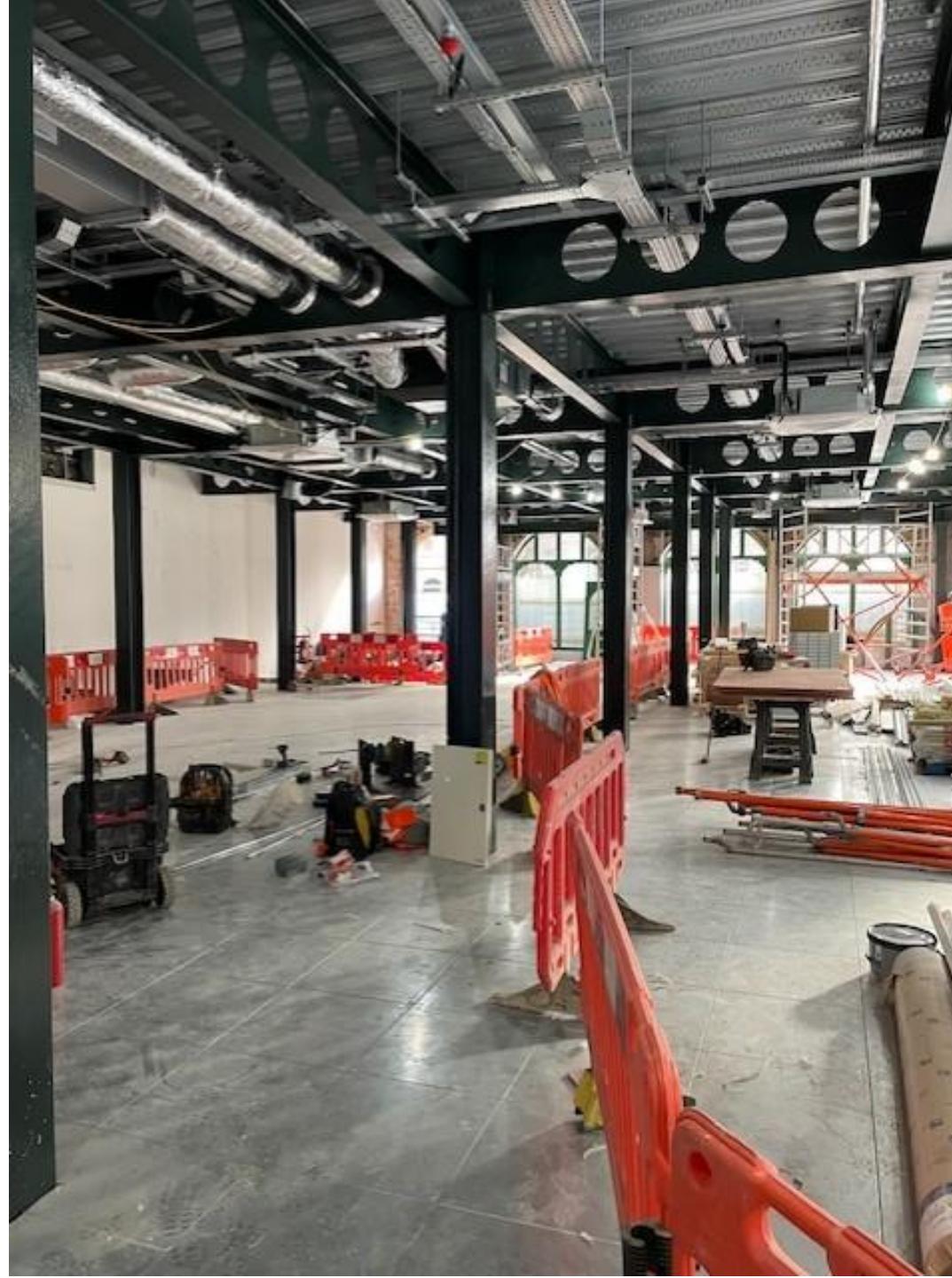




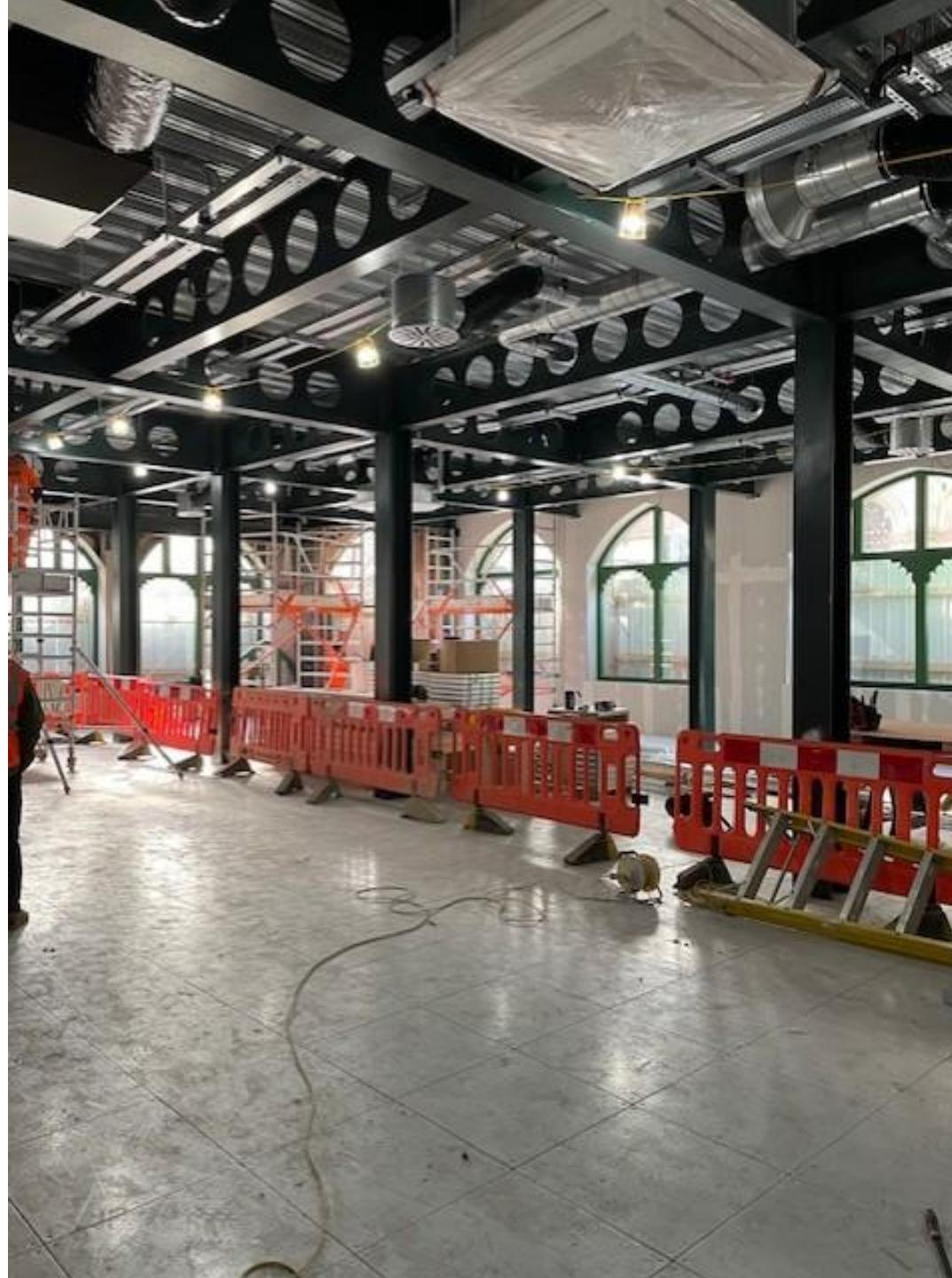












# How does this Impact on Creative Pedagogy?

# Practice

Sharing one's practice with students provides an example of how to maintain a practice.

- How to develop it conceptually
- How to develop it aesthetically
- How to visually communicate ideas
- How to verbally communicate ideas
- How to position oneself

# Gallery.

## Curating. What can be imparted to students?

- Running a gallery provides current and relevant experience of how to approach other galleries. Knowledge of the hierarchy of the gallery system and representation.
- How to be professional, how to apply for opportunities
- Being engaged with national and international established practitioners brings with it information regarding current approaches to arts practice and provides opportunities to secure visiting lecturers for the course.
- Being involved in the art market and attending international art fairs helps to identify which art sells where.
- The gallery introduces students to gallery visits and preview events where networking can happen
- Contributes hugely to the Professional Studies element of the course

# Printmaking Project

The new printmaking project will

- Help to develop methodologies for proactive engagement in arts ecology
- Provide funding information
- Provide information on business models
- Bring new knowledge of a variety of printmaking processes and practices
- Provide jobs



## **Recommended Citation:**

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